



⚓ **WAGNER ELEMENTARY SCHOOL**
OF THE NORTH EAST SCHOOL DIVISION #200

Phone: 306-862-5434 Email: wagner@nesd.ca
308-9th Ave W, PO Box 460, Nipavin, Saskatchewan S0E 1E0

Principal: Trevor Norum

Vice-Principal: Erin Ernst

School Community Council Meeting
November 22nd at 7:00pm

Google Meet

Wagner SCC

Tuesday, November 22 · 7:00 – 8:00pm

Google Meet joining info

Video call link: <https://meet.google.com/roz-nusi-fps>

Or dial: (US) +1 708-858-3241 PIN: 946 165 461#

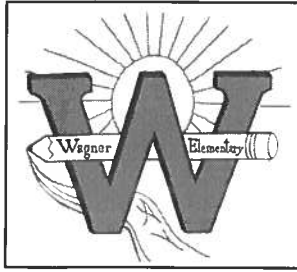
Present: Carnie Carr, Trevor Norum, Trevor Sailsbury, Jessica Griffin, Mike Peifer, Amanda Ritthaler, Jan Boughen

Agenda items

1. Call meeting to order- *Mike called meeting to order at 7:00pm*
2. Adoption of Agenda- *Jessica motioned to adopt the agenda, Trevor S seconds.*
3. Minutes- *Reviewed the minutes from October 18th meeting. Jessica motioned to adopt the minutes, Trevor S seconds*
 1. October 18, 2022
4. Financial – *as of Oct 31 - \$210.09 in our bank account. Our grant money came in (\$1961.80) but was not reflected in the October statement. The grant money is a little less than last year but we also have less students enrolled. Currently, there are no outstanding cheques.*
5. SCC Roles and Responsibilities- *Trevor N reviewed the SCC roles and responsibilities to ensure an understanding and to answer any questions that may arise.*
6. Secret Santa – *With CPES SCC- Lots of donations have been coming in for Secret Santa. If anyone is still looking to donate, items for boys age 9-12 are still needed. Jessica is requesting a donation from SCC to buy mitts to put in each gift. Jessica has ordered 144 pairs of mitts. Mike motioned to donated \$520 towards Secret Santa. Trevor S seconds.*
7. Principal's report
 1. Student numbers- *We have 222 students*
 2. Staffing- *Still struggling to get support staff substitutes, but that seems to be an issue across the school division.*
 3. Edsby Report cards – *able to access them on mobile devices.*
 4. Christmas Concert – *Family fun activities- Family Christmas scavenger hunt is planned for December 15, 2022*

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5. *Other?- Facility rental- currently lots of non-profit groups (Ukrainian dance, soccer, volleyball, archery, drama) using the school gym for practices. We are not charging a rental fee with items that are student related. It is proposed that groups give the school a donation in lieu of rent. If groups do give a monetary donation, they should specify where they would like it put towards (Wagner School playground) so that the money directly benefits the school. Trevor N to make a list of areas that a donation could be made to.*
8. **Next Meeting Date *January 17, 2022- 7pm***
9. *Adjournment- Jessica motions to adjourn at 7:18pm.*



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Principal: Trevor Norum

Vice-Principal: Erin Ernst

School Community Council Meeting
October 18th, 2022 at 7:00pm

Present: Trevor Norum, Trevor Salisbury, Jan Boughen, Carnie Carr, Jessica Griffin, Lisa Vavra, Amanda Ritthaler, Mike Peifer

Absent: Shelinda Hill

Agenda items

1. Call meeting to order- *Mike called the meeting to order at 7:07pm*
2. Adoption of Agenda- *Trevor N asked to add Christmas Concert to the agenda. Jessica motioned to adopt the agenda, Trevor S seconds*
3. Minutes – September 22, 2022- *Reviewed the minutes from the September 22 meeting. Lisa motioned to adopt the minutes from the September 22 meeting.*
4. Financial report- *we currently have \$210.09 in our bank account and are waiting for our grant money to come in. The grant money amount varies depending on how many kids are enrolled in Wagner.*
 1. Motion: to approve Jessica Griffin, Mike Peifer as signing authority for our account- *Jan motions, Carnie seconds.*
5. Fundraising- *The book fair went well. Thank you to Jessica for organizing the volunteers to help run it. It was nice to have a debit machine at the book fair, lots didn't realize we had debit and weren't going to buy books, but when they found out we had the machine they changed their mind. It will have to be advertised in April that we will have a debit machine for book fair. Terry Fox fundraising did well. The kids enjoyed pieing the teachers in the face and dressing up Mr. Norum and Mrs. Ernst*
 1. Book Fair – 30% of \$3,037.25 = \$856.50
 2. Terry Fox Walk - \$3,346.33
6. Learning Improvement Plans – *these are created to present to the ministry of education. Currently working off year old data. Key focus areas are reading and writing- while we are seeing growth in these areas, it's not near what the numbers are presenting. Lots of kids on individualized learning plans and trying to encourage kids to read because they want to and not because they have to.*
 1. Motion to approve our goals- *Jessica motioned to approve goals, Jan seconds, carried.*
7. Education Week- *currently education week and the theme is "Reaching for Tomorrow, Celebrating Today". Have seen lots of parent interaction and getting into the community. Students have visited Wild Bill's Pizza, Bison Ranch, Schmidt*

Open for Learning

farm, The Nipawin Resource Centre, and an ambulance was even brought in. The week will conclude with a pancake breakfast on Friday.

8. Principal's report

1. Student numbers (226 students, see break down)
2. Staffing – Addition of Marianne Moga, Educational Associate
3. November 21 School Improvement Planning Day- *a day where the teachers can learn from each other and add resources to their daily teaching.*
 1. Student and staff well-being
 2. Guided Reading work- *grouping kids into reading groups based on their academic levels.*
 3. Learning sprints – to support students that struggle within the classroom (responsive instruction work)- *the principal and teachers holding each other accountable and not just principal holding teachers accountable.*
4. Student Led Conferences – *Thanks for the supper*
 1. Feedback- *Some conferences ran late so it made it challenging to be on time for other conferences with other teachers/at other schools. Hard to be in multiple places at the same time when all 3 schools are running the SLC on the same days and you have multiple kids in each school. L.P. Miller ran their awards ceremony on Thursday night and some parents had to miss because of being committed at SLC. Suggestion to stagger the interview days between the 3 schools with minimal overlap. The purpose of having SLC so early in the year is for parents and teachers to get to know one another and establish the "open door" policy.*
5. Christmas Concert- *It was decided not to have a Christmas concert this year but instead have a family fun night celebration. Ideas for the evening include: Santa reading stories in the library, family bingo in the gym, cookie decorating. More information to follow but the date will be Thursday December 15.*

9. Next Meeting Date **November 22, 2022 (at 7pm)**

10. Adjournment- *Jan motioned to adjourn at 7:59pm.*

Diamond North Credit Union - Nipawin Branch
PO Box 2074 - Branch 255
Nipawin SK S0E 1E0
(306) 862-4651

WAGNER SCHOOL COMMUNITY COUNCIL
PO BOX 460
NIPAWIN SK S0E 1E0

Period Beginning	Oct 01, 2022
Period Ending	Oct 31, 2022
Account Number	[REDACTED]
No. of Enclosures	0
Page	1 of 1

Maximizer Free SC ACCOUNT [REDACTED] - Maximizer - Free S/C

Date	Description	Debits/ Interest	Credits/ Principal	Balance
Oct01	Balance Forward			210.09

There is no activity for this account.

Deposit Account Interest Rate Summary

Date	Rate	Date	Rate	Date	Rate
06-27-22	0.000				

Unauthorized OD Interest Rate Summary

Date	Rate	Date	Rate	Date	Rate
02-20-07	30.000				

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- Report annually to the parents and community on its plans, initiatives and outcomes and on the expenditure of funds related to the operation of the School Community Council;
- Participate in opportunities to develop the capacity of the School Community Council to fulfil these responsibilities.

School Community Councils are advisory bodies focused on student learning and well-being and always on the best interest of all students. Success will hinge on their ability to engage all parents in the education of their children.

1.3 Working Together: Roles and Relationships

The Council itself...

Responsibility for student learning success and well-being is shared among the home, community and school. The role of the Council is to support each in making their contribution to student learning.

As a valued and integral component of School Division governance, School Community Councils attend to their relationships with others who work within the system. In respect to their relationships with others, Councils will likely want to consider how they will relate to the Principal of the school, School Division Administrators and Members of the Board of Education.

Councils can also ask themselves how they will develop a culture of trust and respect where the contributions of both lay and professional participants are held in high regard. As prime contributors to the culture of the school, Councils may wish to consider how they can foster positive student focused and forward looking relationships among parents, the school and the community.

The School Principal...

School Principals play a vital role in the establishment and ongoing success of School Community Councils. By demonstrating through their interactions with staff, students, parents and others that they believe in and support the development of an open and inviting school climate, Principals are positive role models. Councils may also look to Principals to identify issues or problems and to address and provide information to support Council decision-making.

.....
Relationships among parents, schools and communities are important. Ken Leithwood, a Canadian researcher and teacher, recently suggested these educational partners "co-produce" student learning.

K. Leithwood, 2004,
The Road to Success: On the
 Vol. 34, No.3, p. 1.

The Board of Education...

Boards of Education can help Councils develop strong relationships with others by providing clear expectations, practical support and guidance. By establishing avenues for communication and responding in a clear and timely fashion to Council requests, Boards can help create a positive working relationship. Boards are also responsible for providing ongoing orientation, training, development and networking for School Community Councils. This includes providing members of the school leadership team with professional development and networking opportunities, administrative release time and clerical support as they work on the establishment and operation of School Community Councils. It is also the responsibility of each Board to establish a School Division contact with the Senior Administration for each Council. This School Division Administrator will help ensure the successful implementation and operation of the Council and provide advice, support and communication assistance.

1.3.1 Educational Relationships in Saskatchewan

In December of 2002, the Joint Committee on Good Practices and Dispute Resolution published their report to the Parties to the Provincial Collective Bargaining Agreement (Saskatchewan Teachers' Federation, Department of Learning and Saskatchewan School Boards Association). In their report, the Committee set out a number of guiding principles, values and beliefs related to the ongoing development of positive relationships between educational partners in Saskatchewan. The Committee's work may provide a helpful understanding of the desired relationships that School Community Councils might strive for.

Good Practice and Dispute Resolution Principles and Values

Report of the Joint Committee of the Parties to the Provincial Collective Bargaining Agreement, 2002

The following principles and values undergird public education in Saskatchewan. (It is encouraged)...that all of the educational stakeholder organizations do everything within their power to promote an approach to leadership and school administration that is consistent with a Community-School philosophy that:

- seeks to be collaborative, rather than adversarial;
- seeks to promote the development of staff rather than merely exercising control;
- seeks to share power and value team work;
- possesses negotiating and mediation skills;

.....
The committee recognizes that the human part of the educative process, the daily face-to-face contact with myriad players, reflects the way results may be achieved, the way participants in the enterprise perceive their value to an organization, and their perceptions of the way they themselves are valued by others.

Report of the Joint Committee of the Parties to the Provincial Collective Bargaining Agreement, 2002

- seeks the common interest base in an attempt to resolve conflict;
- values morale and organizational climate;
- finds ways to meaningfully consult student opinion and attempts to adapt the school program in light of this input;
- values parents as partners in the education of children; and
- sees the community as a resource and seeks ways to incorporate these resources in the life of the school.

1.3.2 School Community Council Guiding Principles

In light of the work done by the Joint Committee on Good Practices and Dispute Resolution, and taking into consideration the roles and responsibilities of School Community Councils, the following "guiding principles" are suggested for School Community Council consideration.

Responsible
School Community Councils make every effort to respond to the needs and aspirations of the school community they represent. They regularly consult with students, parents, community members, the Board of Education, the school Principal, school staff and others. In addition to this, Councils respond to requests for guidance and direction by the Board of Education, school Principal and other community agencies and organizations that support children and youth.

Effective
School Community Councils focus their attention and efforts on key matters that make a difference in student learning and well-being. Keeping in mind their understandings related to their own unique school communities, Councils align their work with provincial and School Division goals and initiatives related to student learning and well-being outcomes.

Committed
School Community Councils are committed to fulfilling their role as a vital link in school level governance. Councils evaluate their performance regularly, take advantage of opportunities to build their capacity and account to the public they represent and the Board of Education on their progress.

School Community Council Guiding Principles

Representative
School Community Councils are an integral component of School Division governance. They strive through their membership and their actions to be representative of all students attending the school.

Inclusive
School Community Councils recognize all members of the school community can make a difference in the learning success and well-being of children and youth. In their activities, School Community Councils engage in processes to ensure all voices in the school community are heard and all perspectives are taken into account.

Respectful
School Community Councils understand school communities are complex environments. Councils recognize the importance of both lay and professional perspectives within the community and strive to appreciate all viewpoints.

Trustworthy
School Community Councils conduct their affairs in an open and transparent manner. Councils honour the right to privacy of individuals and treat all information they are privy to with appropriate discretion and sensitivity.

.....
Strategies that support families include:
demonstrating active School Division support; honouring all families; hopes and aspirations for their children; acknowledging communities and differences among students and families; strengthening the capacity of school staffs to work well with families; making outreach a priority so that all families can be involved at school as well as at home; and, recognizing that it takes time to build trust.

A. Henderson, and K. Mapp, 2002. "Annual Synthesis, A New Wave of Evidence: The impact of school family and community connections on student achievement". *Southwest Educational Development Laboratory, Austin, Texas*

December Countdown

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
		<p>Aren't you PLAID winter break is near?</p> <p>Wear your favorite plaid shirt and/or pants and play a card game in Math.</p>	<p>GRINCH DAY</p> <p>Wear your grinch costume, green clothes and/or a Whoville hairstyle.</p>	<p>Relax and sip on some HOT CHOCOLATE while you listen to a Christmas story.</p>
12	13	14	15	16
<p>Rockin Around the Christmas Tree! Wear your favorite holiday socks.</p> <p>Gr. 4 SKATING 10-11:00</p>	<p>Dress like a Penguin! Wear black and white.</p> <p>Gr.5 SKATING 1:30-2:30</p>	<p>Sweatin' the Holidays Away! Wear your favorite sweatshirt, hoodie and/or sweatpants.</p> <p>Gr. 6 SKATING 10-11:00</p>	<p>Tree Topper Day!</p> <p>Wear your reindeer antlers, Santa Hats, elf ears, etc.</p> <p>Bring your families to School tonight for a fun Scavenger Hunt.</p>	<p>Dress like an ELf</p> <p>School wide Art Hub</p>
19	20	21	22	23
<p>Ugly Christmas Sweater Day</p> <p>Get a HUG from the office. 😊</p>	<p>Tinsel Tuesday!</p> <p>Wear some tinsel today.</p> <p>School wide Kahoot.</p>	<p>Cozy up to a Wonderful Winter Break... wear your favorite toque, mitts and scarf.</p> <p>Students go caroling.</p>	<p>Twas' the night Before Break!</p> <p>Wear your favorite Christmas pajamas and watch a family friendly movie.</p>	<p>BREAK</p> <p>NO SCHOOL</p>

Christmas Countdown Instructions or Helpful Hints

- Dec. 7 - Play a card game in your math class today. Ideas: Garbage, Uno, Crib, Go Fish, Memory, War, etc.
- Dec. 8 - No special activity planned, only a spirit day.
- Dec. 9 - Hot Chocolate will be made and brought to the rooms. This will be a teacher switch from 12:00-12:20. You will go into the classroom you pick out of a hat and read your favorite Christmas book. I used the Wheel of Names to choose where teachers would go. Check the list to see where you are going.

Room	Reader	Room	Reader
Gr.4 (Webster)	Mr. Haight	Gr.5 (Haight)	Mr. Bowman
Gr.4 (Stevens)	Mrs. Stankowski	Gr.6 (Fafard)	Mrs. Hobbins
Gr.4 (Umpherville)	Mrs. Fafard	Gr.6 (Rann)	Mrs. Prall
Gr.5 (Ernst/Prall)	Mrs. Rann	Gr.6 (Hobbins)	Mrs. Carr
Gr.5 (Stankowski/Doucette)	Mr. Norum	Gr.6 (Anthony)	Mrs. Ernst

- Dec. 12 - All Grade 4 students will go skating at the Centennial Arena from 10:00-11:00am.
- Dec. 13 - All Grade 5 students will go skating at the Centennial Arena from 1:30-2:30pm.
- Dec. 14 - All Grade 6 students will go skating at the Centennial Arena from 10:00-11:00am.
- Dec. 15 - The Family Scavenger Hunt is replacing the Christmas Concert. 6:00-7:30pm. Instructions to follow.
- Dec. 16 - School Wide Art Hub (an elf) will be played through TEAMS at 2:20 - 3:20.
- Dec. 19 - Mr. Norum and Mrs. Ernst will be delivering chocolate hugs to all the students today after lunch.
- Dec. 20 - School Wide Kahoot about the staff of Wagner will be through TEAMS at 2:20-3:20
- Dec. 21 - All students will go caroling at 1:00 to the following locations.
- Grade 4 - Pineview Lodge
 - Grade 5 - Jubilee Place and Cumberland College
 - Grade 6 - (Sr.) Apartment Highrises behind Central Park.
- Dec. 22 - Movie afternoon in the gym.

2022-23

Enrollment Numbers

As of

22-Nov-22

Grade 4

112	Umpherville	21
125	Webster	21
131	Stevens	19

Grade 5

128	Stankowski/Doucette	27
110	Haight	25
123	Ernst/Prall	26

Grade 6

127	Rann	24
111	Anthony	19
124	Fafard	21
129	Hobbins	20

Grade 4	61
Grade 5	78
Grade 6	84
Total	223