## The Wagner Way

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	CLASSROOM	HALLWAYS	PLAYGROUND	WASHROOMS	LIBRARY	LUNCH ROOM	COMPUTER ROOM
RESPECTFUL	<ul> <li>Listen to the speaker</li> <li>Raise your hand to speak</li> <li>Use indoor voice</li> <li>Try your best</li> <li>Take turns</li> <li>Respect others space and property (classroom equipment)</li> <li>Try your best to do all of the work</li> </ul>	<ul> <li>Hands and feet to yourself</li> <li>Use indoor voice</li> <li>Respect the rules</li> <li>Use fountains respectfully</li> </ul>	<ul> <li>Put garbage in cans</li> <li>Take care of         playground         equipment</li> <li>Encourage others to         be friends</li> <li>Play and include all         students in games</li> </ul>	Graffiti free     Hands to yourself     Use quiet voice     Be accurate     Flush     Proper use of washroom	<ul> <li>Push in chairs</li> <li>Follow Library rules</li> <li>Carry visible pass</li> <li>Quiet voices</li> <li>Hands and feet to self</li> </ul>	<ul> <li>Remain seated at your own desk</li> <li>Eat your own lunch</li> <li>Ask supervisor when wanting to leave room</li> <li>Stay in your own personal space.</li> <li>Clean up</li> </ul>	<ul> <li>Respect equipment</li> <li>Log off</li> <li>Stay on task</li> <li>Be prepared</li> </ul>

	GYM	ASSEMBLY	BEFORE/AFTER	BUS LINE	FIELD TRIPS	<b>EMERGENCY</b>
			SCHOOL			SITUATIONS
RESPECTFUL	<ul> <li>Treat equipment properly</li> <li>Put equipment away</li> <li>Listen</li> <li>Hands/feet to self</li> </ul>	<ul> <li>Eyes forward</li> <li>Sit quietly</li> <li>Listen</li> <li>Hands/feet to self</li> <li>Use manners</li> <li>Proper body language</li> <li>Show your support, appropriately</li> <li>Stand and sing 'O Canada', with pride</li> </ul>	> Remove headwear > Wait to be dismissed > Be courteous > Keep hands/feet to self	<ul> <li>Be in appropriate line</li> <li>Respectful of own and other's possessions</li> <li>Respectful of other's feelings</li> <li>Listen to adults on supervision</li> <li>NO BUDGING!</li> </ul>	<ul> <li>'Wagner Way' applies</li> <li>Hats are removed at appropriate times</li> </ul>	> Listen > Follow directions