



WAGNER ELEMENTARY SCHOOL

OF THE NORTH EAST SCHOOL DIVISION #200

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Principal: Trevor Norum

Vice-Principal: Kevin Stene

Cool Tool

Universal Expectation: Students will show listening skills

Name of Skill/Setting: Listening

Steps

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| 1. Use good body language. | Demonstrate good body positions for the classroom.
Demonstrate how to show a person you are listening.
This may mean showing eye contact if appropriate. |
| 2. Pay attention | Remind the student not to be distracting with
fidget tools or be distracted by playing with
something when listening. |
| 3. Avoid interrupting. | Allow the other person to complete their statement
without interrupting. |

Teaching Examples

1. The classroom teacher is explaining homework
2. The teacher is asking you about a problem that has occurred on the playground.
3. Your mother is telling you about her day.
4. Your little sister is telling you a joke she heard.
5. Two students are walking home from school. They are talking when one spots some of her friends.
6. Your friend is practicing a part for a play and wants your help.

Follow up/Reinforcement Activity

The success of this skill is essential to teaching all the other skills. Use the words eye contact often during the first lesson. Reinforce good eye contact often during the first days. If you have a student who does not give you good eye contact in the first lesson, when you continue in the next lessons give out more positive feedback than usual for good eye contact and ask that student why they think they are not receiving any. Practice until this skill is natural for the children. To practice "paying attention" use a number or a color in your sentence and ask, "What color did I just say? This gives the child practice paying attention and starts a pattern of the child - listening to the teacher. Day dreaming, etc. is a habit and this = "skills gives practice so the child can learn he has control and he can focus if he chooses.