WAGNER ELEMENTARY SCHOOL
OF THE NORTH EAST SCHOOL DIVISION #200

Phone: 306-862-5434 Email: wagner@nesd.ca
308-9th Ave W, PO Box 460, Nipawin, Saskatchewan S0E 1E0

Principal: Trevor Norum **Vice-Principal: Erin Ernst**

School Community Council Meeting
November 19th at 7:30pm
Wagner Elementary School

Attendance: Trevor Norum, Carnie Carr, Mike Peifer, Tracey Jackson, Mandy Giesbricht, Alana McDonald, Jessica Griffin
Regrets: Shelinda Hill

Agenda items

1. Call meeting to order- 7:36
2. Adoption of Agenda
   Motion: That we adopt the agenda with the addition of SCC conference Move/Seconded Tracey/Mike
3. Minutes
   1. October 22, 2019
   Motion: That we adopt the minutes Move/Seconded Jessica/Tracey
4. Financial –
   - Balance – 1091.16
     - Outstanding 500 BBQ
     - SLC supper 129.35
     - Babysitting 20.00
     - Nov 1 got our grant- 1932.00
   - New balance - 2373.81
5. Invitation to Family Engagement Conversations
   - Not a good weekend for our members so no one able to attend
   - SCC role and responsibilities guide from meeting attached. Trevor didn't check to see what matches from our work plan document on Roles and Responsibilities
6. SCC Roles and Responsibilities
   - From the SCC handbook
   - It's hard to get representative and inclusive. We have attempted many shoulder tapping without success.
     - First Nation
       - Tend to be quieter
       - Like to come as a group
       - Transportation
       - babysitters
     - Filipino
   - Looking for broader perspective
   - Trevor makes contact with informal partnerships
     - Joy from Oasis
   - Maybe we need to be looking toward more a group type participation
   - Let's keep trying
7. Secret Santa – With CPES SCC
   - Collecting gently used toys
   - Thought of using as Christmas gifts – discussed with Joy from Oasis and Janine from CP and Jan from Kids First

- Lots of donations
- Plan to have a date and venue
    - Request to town to use the Pro Shop – they meet next week – Nov 25
    - Next year could be at the Family Resource Centre
- Invites given to outreach, Oasis, Kids first for hand out to needy families and let them come in and pick for their child. 2 hours and then open to others who just need a little hand up.
- Hoping to have wrapping available – look into stores donating? Could SCC donate money for wrapping paper
- Motion - we donate $100 for Wrapping paper – Jessica/Mike - Carried
- The kids also will have an option to buy gifts for their families with our 25 cent sale
- Hoping to do it Dec 12 prior to Family Tax Credit money delivered to take the pressure off families

8. Principal's report
    1. Student numbers – 234 some movement in and out, some regular movers.
- Big group coming in from Grade 3 next year
    2. Calming Room – couches, activities for self-regulation, have to have an adult with them, research based
    3. Emailing Report cards and Home Visits
- Made good connections
- Some glitches with the emailing, quickly fixed
    4. Christmas Concert
- Silver Collection to Salvation Army
- Program being created and kids are beginning to practice
    5. Other
- Mrs. Fafard attended the training for the Blanket Exercise facilitator and had a Treaty 6 flag for us to fly
    - Thoughts on doing this
    - We could fly it on the flag pole or put in gym
        - Look into the protocol for displaying
    - Does this set precedent for other organizations?
- Land acknowledgement said each day for us
- Motion: That we support the use of the Treaty 6 at our school - Mandy/Mike – Carried
- Lots of discussion about the inclusion of First Nations culture/religion and how its included

9. North Battleford – SCC Conference
- March 14 and 15 Making Connections Pathway to Brighter Future
- Alana would like to go and invites anyone else to join her
    - Maybe Jessica
- Saskatoon has one that is 4 days about the week before
- Motion: That Alana and up to one more can attend with the addition of SCC conference his conference with expenses paid Moved/Seconded Tracey/Mandy- carried

10. Next Meeting Date December 17, 2019 will be cancelled due to the Christmas Season. Email meeting if needed January 14/20 – 7:00pm
11. Adjournment – Moved: Tracey

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School Community Council Meeting
November 19th at 7:30pm
Wagner Elementary School

Agenda items

1. Call meeting to order
2. Adoption of Agenda
3. Minutes
    1. October 22, 2019
4. Financial –
5. Invitation to Family Engagement Conversations
6. SCC Roles and Responsibilities
7. Secret Santa – With CPES SCC
8. Principal's report
    1. Student numbers
    2. Calming Room
    3. Emailing Report cards and Home Visits
    4. Christmas Concert
    5. Other?
9. Next Meeting Date December 17, 2019 – Due to Christmas Concert (Do we need to meet?)
10. Adjournment

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Principal: Trevor Norum Vice-Principal: Erin Ernst

School Community Council Meeting
October 22nd, 2019 at 7:30pm
Wagner Elementary School – Staff Room

Attendance: Trevor Norum, Carnie Carr, Mandy Giesbrecht, Mike Peifer, Tracy Jackson, Alana McDonald, Jessica Griffin

Agenda items

1. Call meeting to order – 7:33
2. Adoption of Agenda
    1. Mike/Jessica - carried
3. Minutes – September 16, 2019
    1. Jessica/Carnie - carried
4. New Members to our SCC
    1. Motion to approve Mandy Giesbrecht and Shelinda Hill as SCC Members - Tracy/Mike - carried
5. Financial report
    1. Outstanding $500 for BBQ, 129.35 for Staff Appreciation – will be paid once signing authority approved
    2. Motion: to approve Jessica Griffin, Alanna MacDonald as signing authority for our account – Mandy/Tracy – Carried
    3. Mike moved and Tracy seconded – SCC will pay the babysitting fee tonight - carried
6. Learning Improvement Plans
    1. Last year's data lower than expected, lower than division average, similar results of a plateau across division. Move to Visible Learning may help – helping kids to show their learning and understand their learning. Looking at the effect variable on success, and doing more of what is more successful and less of what is not as successful
    2. Look at handout
    3. Motion to approve our goals – Mike/Jessica - carried
7. Education Week Oct 20-26
    1. See handout
8. Principal's report
    1. Student numbers (235 students, see break down)
    2. Staffing
        1. EA Position – Sarah Johnson
3. October 21 School Improvement Planning Day – See agenda
4. Student Led Conferences – Thanks for the supper
    1. Feedback?
    2. Asking parents to contribute?
    3. Older groups gr 5/6 take turns each SLC
    4. Parent donations and then use the leftovers for students, send home with kids,
    5. Purpose of being early
        1. Get on it early
        2. Proactive
    6. Concern about kids being there
    7. More transition between class to class – early in the year not at the end
    8. Childcare?
        1. LP students needing community hours
    9. Communication methods
5. Book fair fundraising (Deposit-$2,217.25, Wagner Profit $1,042.06)
9. Next Meeting Date November 19, 2019 (at 7:30 pm)
10. Adjournment – Tracy moved

Open for Learning

Diamond North
CREDIT UNION

MEMBER STATEMENT

Diamond North Credit Union - Nipawin Branch
PO Box 2074 - Branch 255
Nipawin SK S0E 1E0
(306) 862-4651 FAX: (306) 724-2129
Web site: www.diamondnorthcu.com

7100221

WAGNER SCHOOL COMMUNITY COUNCIL
PO BOX 460
NIPAWIN SK S0E 1E0

Period Beginning	Sep 01, 2019
Period Ending	Sep 30, 2019
Account Number	[redacted]
No. of Enclosures	0
Page	1 of 1

Maximizer Free SC ACCOUNT [redacted]

Date	Description	Debits/ Interest	Credits/ Principal	Balance
Sep01	Balance Forward			1,091.16

There is no activity for this account.

Deposit Account Interest Rate Summary

Date	Rate	Date	Rate	Date	Rate
05-24-19	0.000				

Unauthorized OD Interest Rate Summary

Date	Rate	Date	Rate	Date	Rate
02-20-07	30.000				

Enable Alerts to identify
potential fraud as soon as it happens.

Sign up for Alerts

diamondnorthcu.com/alerts





For loan inquiries call 1-306-862-4651 during regular business hours.

For Lost or Stolen Member Card call 1-888-277-1043

For Lost or Stolen Credit Cards call 1-855-341-4643

If this statement does not agree with your records, please contact our office within 30 days of delivery

Diamond North
CREDIT UNION

MEMBER STATEMENT

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9100219

WAGNER SCHOOL COMMUNITY COUNCIL
PO BOX 460
NIPAWIN SK S0E 1E0

Period Beginning	Oct 01, 2019
Period Ending	Oct 31, 2019
Account Number	[redacted]
No. of Enclosures	0
Page	1 of 1

Maximizer Free SC ACCOUNT [redacted]

Date	Description	Debits/ Interest	Credits/ Principal	Balance
Oct01	Balance Forward			1,091.16

There is no activity for this account.

Deposit Account Interest Rate Summary

Date	Rate	Date	Rate	Date	Rate
05-24-19	0.000				

Unauthorized OD Interest Rate Summary

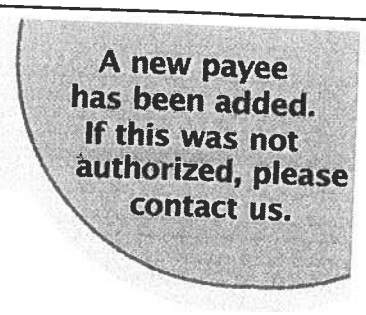
Date	Rate	Date	Rate	Date	Rate
02-20-07	30.000				

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October 29, 2019

Dear School Community Council Chair:

As the Legislative Secretary for the Ministry of Education, I have been given the exciting opportunity this fall to meet with you, the parents of our province's students and the most invested stakeholders in our education system.

As members of your school's school community council (SCC), you are providing important leadership in engaging families in their children's education experience. The Government of Saskatchewan very much values the hard work you put in to ensure students in your school are receiving an excellent education which is aimed at ensuring everyone achieves their full potential.

As a parent with children who have graduated from Saskatchewan's Kindergarten to Grade 12 school system, I have worked with my school community council and parents within my community to help support the teachers and staff in my children's schools. I too share your passion for education and like you, I firmly believe that we as parents play a very large role in the education and success of our children as they move through our school system.

The underlying principle of your decision to serve on your school community council likely aligns with the mandate of SCCs. This includes working with parents and community members to share responsibility for the success and well-being of all children and youth, and to encourage parent, community and youth engagement in school planning and improvement.

The Honourable Gordon S. Wyant, Q.C., Minister of Education, has asked me to travel around the province and meet with representatives from SCCs. We will have a conversation around the excellent work you are doing in your schools and the opportunities that may exist. We know you work very closely with your school administration, which involves your school divisions and boards, and the ministry is committed to working collaboratively with all of you to explore opportunities for SCCs and all parents and/or caregivers to engage in their children's learning.

. . . 2

Terry Dennis, MLA
Canora-Pelly Constituency 106 1st Ave. East Box 838, Canora, SK S0A 0L0
Tel. (306) 563-1363 • Fax. (306) 563-1365 • Email: Canora.PellyMLA@sasktel.net

In order to facilitate conversations with parents from all 771 schools across the province, we have attached a schedule that provides an opportunity for SCCs from every division to meet with me. Nicole Philp, a parent in Saskatchewan's school system, will accompany me to these meetings to assist in both providing her parent perspective and helping to facilitate the discussions.

Ideally we would like to have at least two parents representing every SCC at your school division's meeting, which would allow us to hear from every school in the province.

Please regard this as an invitation for any and all parent representatives from your SCC to attend this meeting. As the format of these meetings will be the same throughout the province, you are more than welcome to attend another school division's meeting if the location and time are better suited to your schedule. Alternatively, if your SCC is not able to send a representative in-person to attend any of the meetings, we encourage you to submit your SCC's thoughts in regards to the attached discussion guide by email to Nicole Philp, at nicole.philp@gov.sk.ca. In addition to SCC parents, if other parents would like to attend the meeting, please pass the details onto them as we welcome their attendance.

I truly look forward to meeting with you having a conversation that will lead to positive change in education for the youth of our province.

Sincerely,

Terry Dennis

Terry Dennis
Legislative Secretary to the Minister of Education
MLA for Canora-Pelly

Attachment

cc: Principal

School Community Council Meeting Discussion Guide

Description of School Community Council Responsibilities

Below is a description of the six responsibilities of school community councils (SCCs) as outlined in the *School Community Council Handbook* (2006) followed by four questions that will guide our discussion. When you discuss these topics, please consider your response not only from the perspective as a member of your individual school council, but also as a member of a provincial School Community Council. All answers are valuable as we search for common barriers and solutions throughout the province to more meaningfully engage parents in their children's learning experiences.

Responsibility 1: Understanding Our Community

SCCs should have a community profile that describes the economic, social and health conditions of their community as well as identifies the community's needs and aspirations related to children and youth learning and well-being. The profile would also include the resources available within the community that would provide support for student learning and well-being.

Responsibility 2: Developing and Recommending the Learning Improvement Plan

SCCs are to take part in the development of school improvement plans by working with the principal and staff to assess the needs of the school, identify goals, create an action plan with supports, submit the plan to the Board for approval and evaluate its effectiveness throughout the school year.

Responsibility 3: Provide Advice

Boards of Education may seek advice from SCCs that falls into three broad categories:

1. Division-wide governing policy, operational procedure and decisions including the school division's strategic plan, budget and other specific initiatives
2. Educational program and its delivery and on religious observances and language of instruction within the school
3. The formation, structure, and operations of the SCC.

Responsibility 4: Taking Action on School Council Initiatives

The central purpose of SCCs is to encourage and support the involvement of parents and community as partners to improve student learning and well-being. The actions SCCs take should likewise be centered on supporting, and tracking progress towards achieving, the Learning Improvement Plan.

Responsibility 5: Reporting to Parents and Community

SCCs are an important part of school division governance and a critical connecting link between the school and community. Two-way channels of communication between the following groups are integral in the effectiveness of SCCs: among council members, with the principal, with the community, with other councils, organizations, and agencies, with the Board of Education. SCCs are also responsible for providing an annual report on the progress made towards the Learning Improvement Plan and the activities undertaken to support that plan.

Responsibility 6: Building School Community Capacity

SCCs are responsible for their own growth and improvement. Creating processes that allow SCCs to assess their ongoing operations throughout the course of the year can help them keep track of opportunities for growth as well as areas that may need future attention. Evaluation forms are one suggested tool to help track this progress on the initiatives SCCs undertake.

Conversation Prompts Based on the 6 Responsibilities

1. *Understanding Your Community:*
   What concerns do you have for the youth in your school community and what aspirations do you have for their learning and well-being?

2. *Learning Improvement Plan / Taking Action:*
   Does your SCC contribute to the Learning Improvement Plan for your school? If so, how do you contribute? If not, what obstacles prevent you from being a part of the Learning Improvement Plan?

3. *Reporting / Building Capacity:*
   What communication strategies does your SCC use that work well to share information among council members, school staff, the community, and the Board of Education? What obstacles prevent effective communication?

4. *Provide Advice:*
   As the grassroots stakeholders in your children's education, what advice have you shared with your Board and what advice would you like to communicate to the Ministry of Education?

- **Report** annually to the parents and community on its plans, initiatives and outcomes and on the expenditure of funds related to the operation of the School Community Council; and
- **Participate** in opportunities to develop the capacity of the School Community Council to fulfil these responsibilities.

School Community Councils are advisory bodies focused on student learning and well-being and always on the best interest of all students. Success will hinge on their ability to engage all parents in the education of their children.

1.3 Working Together: Roles and Relationships

The Council itself...

Relationships among parents, schools and communities are important. Ken Leithwood, a Canadian researcher and teacher, recently suggested these educational partners ***"co-produce"*** *student learning.*

K. Leithwood, 2004. *The Road to Success*. Orbit Vol. 34, No.3, p 1.

Responsibility for student learning success and well-being is shared among the home, community and school. The role of the Council is to support each in making their contribution to student learning.

As a valued and integral component of School Division governance, School Community Councils attend to their relationships with others who work within the system. In respect to their relationships with others, Councils will likely want to consider how they will relate to the Principal of the school, School Division Administrators and Members of the Board of Education.

Councils can also ask themselves how they will develop a culture of trust and respect where the contributions of both lay and professional participants are held in high regard. As prime contributors to the culture of the school, Councils may wish to consider how they can foster positive student focused and forward looking relationships among parents, the school and the community.

The School Principal...

School Principals play a vital role in the establishment and ongoing success of School Community Councils. By demonstrating through their interactions with staff, students, parents and others that they believe in and support the development of an open and inviting school climate, Principals are positive role models. Councils may also look to Principals to identify issues or problems and to address and provide information to support Council decision-making.

The Board of Education...

Boards of Education can help Councils develop strong relationships with others by providing clear expectations, practical support and guidance. By establishing avenues for communication and responding in a clear and timely fashion to Council requests, Boards can help create a positive working relationship. Boards are also responsible for providing ongoing orientation, training, development and networking for School Community Councils. This includes providing members of the school leadership team with professional development and networking opportunities, administrative release time and clerical support as they work on the establishment and operation of School Community Councils. It is also the responsibility of each Board to establish a School Division contact with the Senior Administration for each Council. This School Division Administrator will help ensure the successful implementation and operation of the Council and provide advice, support and communication assistance.

1.3.1 Educational Relationships in Saskatchewan

In December of 2002, the Joint Committee on Good Practices and Dispute Resolution published their report to the Parties to the Provincial Collective Bargaining Agreement (Saskatchewan Teachers' Federation, Department of Learning and Saskatchewan School Boards Association). In their report, the Committee set out a number of guiding principles, values and beliefs related to the ongoing development of positive relationships between educational partners in Saskatchewan. The Committee's work may provide a helpful understanding of the desired relationships that School Community Councils might strive for.

Good Practice and Dispute Resolution Principles and Values
Report of the Joint Committee of the Parties to the Provincial Collective Bargaining Agreement, 2002

The following principles and values undergird public education in Saskatchewan. (It is encouraged)...that all of the educational stakeholder organizations do everything within their power to promote an approach to leadership and school administration that is consistent with a Community School philosophy that:

- *seeks to be collaborative, rather than adversarial;*
- *seeks to promote the development of staff rather than merely exercising control;*
- *seeks to share power and value team work;*
- *possesses negotiating and mediation skills;*

The committee recognizes that the human part of the educative process, the daily face-to-face contact with myriad players, reflects the way results may be achieved, the way participants in the enterprise perceive their value to an organization, and their perceptions of the way they themselves are valued by others.

Report of the Joint Committee of the Parties to the Provincial Collective Bargaining Agreement, 2002

- *seeks the common interest base in an attempt to resolve conflict;*
- *values morale and organizational climate;*
- *finds ways to meaningfully consult student opinion and attempts to adapt the school program in light of this input;*
- *values parents as partners in the education of children; and*
- *sees the community as a resource and seeks ways to incorporate these resources in the life of the school.*

Strategies that support families include: *demonstrating active School Division support; honouring all families' hopes and aspirations for their children; acknowledging commonalities and differences among students and families; strengthening the capacity of school staffs to work well with families; making outreach a priority so that all families can be involved at school as well as at home; and, recognizing that it takes time to build trust.*

A. Henderson, and K. Mapp, 2002. "Annual Synthesis. A New Wave of Evidence: The impact of school family and community connections on student achievement". *Southwest Educational Development Laboratory, Austin, Texas.*

1.3.2 School Community Council Guiding Principles

In light of the work done by the Joint Committee on Good Practices and Dispute Resolution, and taking into consideration the roles and responsibilities of School Community Councils, the following "guiding principles" are suggested for School Community Council consideration.

School Community Council Guiding Principles

Representative

School Community Councils are an integral component of School Division governance. They strive through their membership and their actions to be representative of all students attending the school.

Inclusive

School Community Councils recognize all members of the school community can make a difference in the learning success and well-being of children and youth. In their activities, School Community Councils engage in processes to ensure all voices in the school community are heard and all perspectives are taken into account.

Respectful

School Community Councils understand school communities are complex environments. Councils recognize the importance of both lay and professional perspectives within the community and strive to appreciate all viewpoints.

Trustworthy

School Community Councils conduct their affairs in an open and transparent manner. Councils honour the right to privacy of individuals and treat all information they are privy to with appropriate discretion and sensitivity.

Responsible

School Community Councils make every effort to respond to the needs and aspirations of the school community they represent. They regularly consult with students, parents, community members, the Board of Education, the school Principal, school staff and others. In addition to this, Councils respond to requests for guidance and direction, by the Board of Education, school Principal and other community agencies and organizations that support children and youth.

Effective

School Community Councils focus their attention and efforts on key matters that make a difference in student learning and well-being. Keeping in mind their understandings related to their own unique school communities, Councils align their work with provincial and School Division goals and initiatives related to student learning and well-being outcomes.

Committed

School Community Councils are committed to fulfilling their role as a vital link in school level governance. Councils evaluate their performance regularly, take advantage of opportunities to build their capacity and account to the public they represent and the Board of Education on their progress.

Nipawin Secret Santa

Looking for donations of gently used toys to make sure every child has something under the tree this Christmas.

Gifts for ages NewBorn - 16

Donations accepted from Nov 4th - 30th



Toys must be clean and in working order with all necessary pieces. Like new books, and unopened crafting items are also welcome This should be a toy you'd be happy to see under your own tree.

Drop off locations:

- **Central Park**
- **Wagner**
- **LP Miller**
- **NE EMS**
- **The Evergreen**
- **Nipawin Oasis**

All these locations are during business hours for other hours or For more information Please contact: Jessica Griffin 306-862-3634

A community project sponsored By the CPES SCC, Wagner SCC Nipawin Oasis, and Kids First

2019-20

Wagner Elementary School
Enrolment Numbers

Grade	***Room***	***Teacher***	***# of Students***
4.....			
	112.....	Helmer Umpherville	26
	125.....	Ryan Haight	25
	131.....	Sheri Stevens	26
5.....			
	111.....	Chantelle Simoneau	26
	123.....	McKaila Scharfenberg.....	27
	128.....	Kelly Harper	25
6			
	110.....	Marie Fafard	28
	124.....	Megan Webster	27
	127.....	Vanessa Rann	27

<u>School Total</u>

Grade 4 - 77

Grade 5 - 78

Grade 6 - 82

Total - 237

Updated Nov 5