WAGNER ELEMENTARY SCHOOL
OF THE NORTH EAST SCHOOL DIVISION #200

Phone: 306-862-5434 Email: wagner@nesd.ca
308-9th Ave W, PO Box 460, Nipawin, Saskatchewan S0E 1E0

Principal: Trevor Norum **Vice-Principal: Erin Ernst**

School Community Council Meeting
November 17th at 7:30pm
Google Meet

November SCC

Join with Google Meet
meet.google.com/nto-gjrz-kyr
Join by phone
(US) +1 240-544-6454 [redacted]

:Agenda items 7:33

1. Call meeting to order Alanna MacDonald, Carnie Carr, Trevor Norum, Jessica Griffin, Shelinda Hill, Tracey Jackson, Mike Peifer, Mandie Giesbrecht, Lisa Vavra
2. Adoption of Agenda- Mike
3. Minutes
    1. October 20, 2020 Jessica adopted Tracey second
4. Financial – $3158.19, includes $2029.30 grant money, one outstanding mask chq
5. SCC Roles and Responsibilities- document emailed out and reviewed.
6. Secret Santa – With CPES SCC-they donated $600 for masks. LP Miller students made some masks for the Secret Santa as well.
7. Principal's report
    1. Student numbers-210 students, new outbreaks and numbers there is a number of concerned parents so the numbers have been fluctuating. Lots of communication of ones that are not schooling the child and what their options are.
       If a child is sick or in isolation, teachers provide work for the children. If they are not sick or in isolation the three options are bring child to school, home school, or online learning to be signed up for.
    2. Calming Room-old community room, for students need who need to have a break. Helps children self regulate.
    3. Emailing Report cards and Home Visits- new provincial wide online system. Comments were important so there is a separate document.
    4. Christmas Concert – needs to be cancelled

5. Snow Day- Staff report to the nearest school, but many staff were unable to make it in at all. School remained open but encouraged to keep the kids at home. Morning there was 16 and afternoon there were 20, in the whole school. Cohorts had to be mixed too, so not all cohorts were followed this day.
6. Other?- Nothing

8. Next Meeting Date December 15, 2020 (Do we need to meet-tentatively) Jan.12 7:00
9. Adjournment- Carnie Carr

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Principal: Trevor Norum **Vice-Principal: Erin Ernst**

School Community Council Meeting
October 20nd, 2019 at 7:00pm
Wagner Elementary School – Staff Room

Attendance- Jessica Griffin, Trevor Norum, Carnie Carr, Frances Fawcett, Shelinda Hill, Alanna MacDonald, Mike Peifer, Mandy Giesbrecht, Tracey Jackson, Lisa Vavra

Agenda items

1. Call meeting to order-7:02
2. Adoption of Agenda-Motioned to accept Jessica & Mike seconded.
3. Minutes – September 17, 2020 Carnie Carr adopts, Shelinda Hill
4. Resignation of Reid Doucette- discussed and accepted
5. Financial report $1626.16 outstanding check for the meals for the teachers $497.28 once that is out it will be $ 1128.88
    1. Motion: to approve Jessica Griffin, Alanna MacDonald as signing authority for our account – Mike motions, Carnie Carr seconds
6. Learning Improvement Plans
    1. Motion to approve our goals- went on hold last year due to Covid but will continue last years goals. Working best they can through Covid with some challenges to the goals.
    Motion to adopt goals- Jessica & Tracey seconded
7. Education Week- no events- nothing to report
8. Principal's report
    1. Student numbers (212 students, see break down)
    2. Staffing – no changes- looking for half time EA.
    3. October 26 School Improvement Planning Day – See Agenda-Trauma informed learning for teachers.
    4. Student Led Conferences – Thanks for the supper- turkey supper and a roast beef supper- greatly appreciated.
        1. Feedback?- Central Park did google meet, more of a personal touch than on the phone. The phone call was good but missed the personal touch. Other parents and teachers preferred the phone call. Signup was quite easy as a parent.
9. Call for nominations NESD Board Members- Due by this Wednesday Oct. 21 @ 4pm subdivision 3 rural Nipawin, Choiceland, Whitefox.
10. Nipawin Secret Santa- Jessica- new or slightly used toys donated- will do again this year. Meeting with the Nipawin & Area Early Years Family Resource Centre tomorrow to find more information about how to run it and house it. Looking

for donations for reusable face masks. Would like a donation Lisa makes motion to donate $500 towards masks, and Mike seconds.

11. Next Meeting Date November 17, 2020 (at 7pm)
12. Adjournment- Carnie Adjourns 8:16pm.

Diamond North
CREDIT UNION

MEMBER STATEMENT

Diamond North Credit Union - Nipawin Branch
PO Box 2074 - Branch 255
Nipawin SK S0E 1E0
(306) 862-4651
Web site: www.diamondnorthcu.com

[redacted]

WAGNER SCHOOL COMMUNITY COUNCIL
PO BOX 460
NIPAWIN SK S0E 1E0

Period Beginning	Oct 01, 2020
Period Ending	Oct 31, 2020
Account Number	1[redacted]
No. of Enclosures	1
Page	1 of 2

Maximizer Free SC ACCOUNT 1[redacted] - Maximizer - Free S/C

Date	Description	Debits/ Interest	Credits/ Principal	Balance
Oct01	Balance Forward			1,626.16
Oct22	Eff. OCT 21 Cheque #77	-497.28		1,128.88
Oct30	External Deposit Expense Payments NORTH EAST SCHOOL DIVISION NO. EFT00104-1030000		2,029.30	3,158.18
Oct31	Credit Interest		0.01	3,158.19
	Total Debits	-497.28		
	Total Credits		2,029.31	

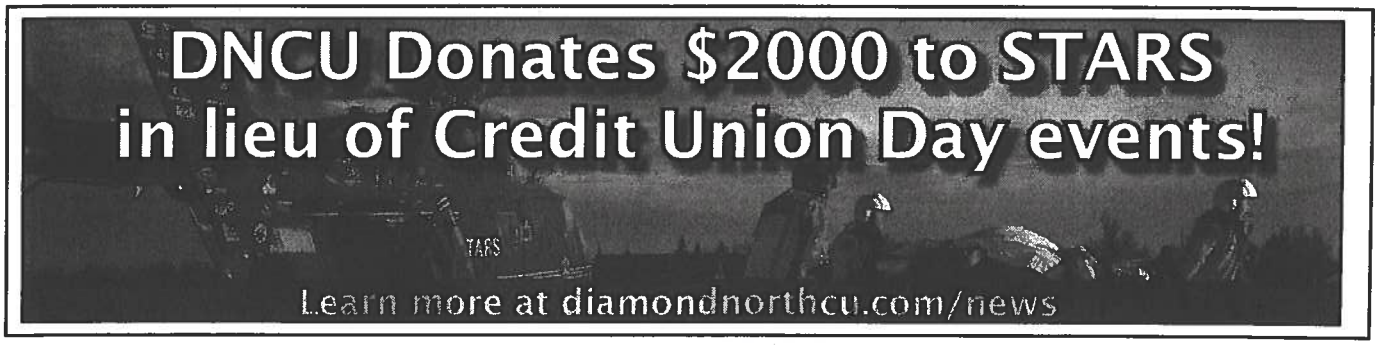
Unauthorized Overdraft Interest Paid YTD..... $0.00

Deposit Account Interest Rate Summary

Date	Rate	Date	Rate	Date	Rate
06-23-20	0.004	10-21-20	0.000	10-30-20	0.026

Unauthorized OD Interest Rate Summary

Date	Rate	Date	Rate	Date	Rate
02-20-07	30.000				



For loan inquiries call 1-306-862-4651 during regular business hours.

- **Report** annually to the parents and community on its plans, initiatives and outcomes and on the expenditure of funds related to the operation of the School Community Council; and
- **Participate** in opportunities to develop the capacity of the School Community Council to fulfil these responsibilities.

School Community Councils are advisory bodies focused on student learning and well-being and always on the best interest of all students. Success will hinge on their ability to engage all parents in the education of their children.

1.3 Working Together: Roles and Relationships

The Council itself...

*Relationships among parents, schools and communities are important. Ken Leithwood, a Canadian researcher and teacher, recently suggested these educational partners "**co-produce**" student learning.*

K. Leithwood, 2004. *The Road to Success*. Orbit Vol. 34, No.3, p 1.

Responsibility for student learning success and well-being is shared among the home, community and school. The role of the Council is to support each in making their contribution to student learning.

As a valued and integral component of School Division governance, School Community Councils attend to their relationships with others who work within the system. In respect to their relationships with others, Councils will likely want to consider how they will relate to the Principal of the school, School Division Administrators and Members of the Board of Education.

Councils can also ask themselves how they will develop a culture of trust and respect where the contributions of both lay and professional participants are held in high regard. As prime contributors to the culture of the school, Councils may wish to consider how they can foster positive student focused and forward looking relationships among parents, the school and the community.

The School Principal...

School Principals play a vital role in the establishment and ongoing success of School Community Councils. By demonstrating through their interactions with staff, students, parents and others that they believe in and support the development of an open and inviting school climate, Principals are positive role models. Councils may also look to Principals to identify issues or problems and to address and provide information to support Council decision-making.

The Board of Education...

Boards of Education can help Councils develop strong relationships with others by providing clear expectations, practical support and guidance. By establishing avenues for communication and responding in a clear and timely fashion to Council requests, Boards can help create a positive working relationship. Boards are also responsible for providing ongoing orientation, training, development and networking for School Community Councils. This includes providing members of the school leadership team with professional development and networking opportunities, administrative release time and clerical support as they work on the establishment and operation of School Community Councils. It is also the responsibility of each Board to establish a School Division contact with the Senior Administration for each Council. This School Division Administrator will help ensure the successful implementation and operation of the Council and provide advice, support and communication assistance.

1.3.1 Educational Relationships in Saskatchewan

In December of 2002, the Joint Committee on Good Practices and Dispute Resolution published their report to the Parties to the Provincial Collective Bargaining Agreement (Saskatchewan Teachers' Federation, Department of Learning and Saskatchewan School Boards Association). In their report, the Committee set out a number of guiding principles, values and beliefs related to the ongoing development of positive relationships between educational partners in Saskatchewan. The Committee's work may provide a helpful understanding of the desired relationships that School Community Councils might strive for.

Good Practice and Dispute Resolution Principles and Values
Report of the Joint Committee of the Parties to the Provincial Collective Bargaining Agreement, 2002

The following principles and values undergird public education in Saskatchewan. (It is encouraged)...that all of the educational stakeholder organizations do everything within their power to promote an approach to leadership and school administration that is consistent with a Community School philosophy that:

- *seeks to be collaborative, rather than adversarial;*
- *seeks to promote the development of staff rather than merely exercising control;*
- *seeks to share power and value team work;*
- *possesses negotiating and mediation skills;*

The committee recognizes that the human part of the educative process, the daily face-to-face contact with myriad players, reflects the way results may be achieved, the way participants in the enterprise perceive their value to an organization, and their perceptions of the way they themselves are valued by others.

Report of the Joint Committee of the Parties to the Provincial Collective Bargaining Agreement, 2002

- *seeks the common interest base in an attempt to resolve conflict;*
- *values morale and organizational climate;*
- *finds ways to meaningfully consult student opinion and attempts to adapt the school program in light of this input;*
- *values parents as partners in the education of children; and*
- *sees the community as a resource and seeks ways to incorporate these resources in the life of the school.*

1.3.2 School Community Council Guiding Principles

In light of the work done by the Joint Committee on Good Practices and Dispute Resolution, and taking into consideration the roles and responsibilities of School Community Councils, the following "guiding principles" are suggested for School Community Council consideration.

School Community Council Guiding Principles

Representative

School Community Councils are an integral component of School Division governance. They strive through their membership and their actions to be representative of all students attending the school.

Inclusive

School Community Councils recognize all members of the school community can make a difference in the learning success and well-being of children and youth. In their activities, School Community Councils engage in processes to ensure all voices in the school community are heard and all perspectives are taken into account.

Respectful

School Community Councils understand school communities are complex environments. Councils recognize the importance of both lay and professional perspectives within the community and strive to appreciate all viewpoints.

Trustworthy

School Community Councils conduct their affairs in an open and transparent manner. Councils honour the right to privacy of individuals and treat all information they are privy to with appropriate discretion and sensitivity.

Strategies that support families include: *demonstrating active School Division support; honouring all families' hopes and aspirations for their children; acknowledging commonalities and differences among students and families; strengthening the capacity of school staffs to work well with families; making outreach a priority so that all families can be involved at school as well as at home; and, recognizing that it takes time to build trust.*

A. Henderson, and K. Mapp, 2002. "Annual Synthesis. A New Wave of Evidence: The impact of school family and community connections on student achievement". *Southwest Educational Development Laboratory; Austin, Texas.*

Responsible

School Community Councils make every effort to respond to the needs and aspirations of the school community they represent. They regularly consult with students, parents, community members, the Board of Education, the school Principal, school staff and others. In addition to this, Councils respond to requests for guidance and direction, by the Board of Education, school Principal and other community agencies and organizations that support children and youth.

Effective

School Community Councils focus their attention and efforts on key matters that make a difference in student learning and well-being. Keeping in mind their understandings related to their own unique school communities, Councils align their work with provincial and School Division goals and initiatives related to student learning and well-being outcomes.

Committed

School Community Councils are committed to fulfilling their role as a vital link in school level governance. Councils evaluate their performance regularly, take advantage of opportunities to build their capacity and account to the public they represent and the Board of Education on their progress.

2020-21

Wagner Elementary School
Enrolment Numbers

Grade	***Room***	***Teacher***	***# of Students***
4.....			
	112.....	Helmer Umpherville	18
	125.....	Ryan Haight	19
	131.....	Sheri Stevens	19
	129.....	Shannon Cranch.....	21
5.....			
	111.....	Chantelle Simoneau	21
	123.....	Ashley Hobbins.....	21
	128.....	Kelly Harper	20
6			
	127.....	Vanessa Rann	24
	110.....	Amanda Anthony	24
	124.....	Marie Fafard	24

<u>School Total</u>

Grade 4 - 77

Grade 5 - 62

Grade 6 - 72

Total - 211

As of November 9, 2020